



Garden City Middle Schools

# Enrollment Guide

2021-2022

## **Garden City Middle School Counselors**

### **Horace Good Middle School**

#### **7th Grade**

**Glenda Koehn.....805-8106**

#### **8<sup>th</sup> Grade**

**Mary Guymon.....805-8104**

#### **7<sup>th</sup>/8<sup>th</sup> Grade**

**Juan Vicente Ramos.....805-8508**

### **Kenneth Henderson Middle School**

#### **7<sup>th</sup>/8<sup>th</sup> Grade**

**Kellie Pitts.....805-8509**

#### **7<sup>th</sup>/8<sup>th</sup> Grade**

**Juan Vicente Ramos.....805-8508**

### **Mission of Kansas Comprehensive School Counseling Programs**

“The mission of Kansas School Counseling Programs is to prepare all students to be contributing and productive citizens while supporting the academic mission of the school. School counseling programs are integral to the mission of schools and designed to support and enhance student learning and achievement and facilitate the academic, career, and personal/social development of all Kansas students. School counselors collaborate with other educators, parents/guardians, and the communities to ensure all students are prepared with the knowledge and competencies to be successful in their future.”(**Kansas Comprehensive School Counseling Program, 2009**)

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## ART

### Art 7<sup>th</sup> and 8<sup>th</sup> Grade

Students will experience a wide variety of mediums including drawing, painting, watercolor, plaster, clay, oil pastels, and brief experience with environmental art and photography. Students will gain in-depth knowledge of the “elements and principles of design” and apply knowledge to two-dimensional and three-dimensional projects. Students will learn gray-scale values, color theory, and be introduced to various historical art movements, artists and cultures. Students will be responsible for obtaining their own art supplies from a list provided by the instructor.

### Creative Art 8<sup>th</sup> Grade

Main focus is on drawing and painting. In keeping with this attention on two dimensional work students typically work with several media (such as pen and ink, pencil, chalk, watercolor, tempera oils, acrylics and so on), but some courses may focus only one medium. Prerequisite: 7<sup>th</sup> Grade Art.

## AVID

### AVID-Advancement via Individual Determination 7<sup>th</sup> and 8<sup>th</sup> Grade

AVID is an elective class that is for students with the desire to go to college and the willingness to work hard. Students learn organizational and study skills, develop critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. AVID will be a support network of peers, teachers, and tutors that can make college a reality.

## COMPUTER APPLICATIONS

### Computer Applications 7<sup>th</sup> and 8<sup>th</sup> Grade

Students will have the opportunity to learn and practice keyboarding techniques and learn terminology and concepts that will help them to develop keyboarding skills with the goal keying 32 NWPM (net words per minute). Keyboarding will be emphasized as students experience a

variety of activities in software applications, word processing, computer graphics, presentation tools, spreadsheets, and Internet/Multimedia.

## EMPLOYABILITY SKILLS/FINANCE

### Employability Skills/Finance 7<sup>th</sup> and 8<sup>th</sup> Grade

Employability skills course help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance with in the workplace. Finance is specifically designed for middle school students by Dave Ramsey. Mr. Ramsey is nationally known for his expertise in money and business. Students learn the proper ways to handle money and stay out of debt. This program also gives students ways to make good decisions about their money and how to save and develop wealth.

## INDUSTRIAL ARTS-WOODWORKING

### Industrial Arts-Woodworking 7<sup>th</sup> and 8<sup>th</sup> Grade

This course will provide students the opportunity to learn basic woodworking skills and techniques. Students will be able to expand their knowledge and acquire hands on skills through many aspects of the class. These aspects will include safety, measurement, neural resources, tool identification and use. Additionally student will gain valuable occupational experiences including design and planning, construction, problem solving, communication and working with their peers.

## JUNIOR LEADERSHIP CORP

### Junior Leadership Corp (JLC) 7<sup>th</sup> and 8<sup>th</sup> Grade

Junior Leadership Corp is a sequence of middle school courses and a supplemental after- school program as well as a community service component. This program is designed to prepare young people for secondary and post secondary pathways. Through intensive leadership development and selfless service, students gain the confidence, team work and critical thinking skills necessary for future success. The JLC program also promotes healthy and balanced lifestyle choices, active goal setting, more effective relationships and meaningful community involvement. This program is designed to help shape and mold the leaders of tomorrow!

## LANGUAGE ARTS

### Language Arts 7<sup>th</sup> Grade

In 7<sup>th</sup> grade Language Arts, students will understand the types and characteristics of different literary works and will become familiar with the academic vocabulary used to write about and discuss literature. They will build on communication skills by reading, writing, listening and speaking. Students will learn strategies to apply to different types of writing including: narrative, expository, descriptive, persuasive and technical.

### Language Arts 8<sup>th</sup> Grade

Students will experience the challenge of literature written at or a little above their reading level, as well as the study of communication skills with an emphasis on writing using the six traits. They will experience success in mastering specific objectives to prepare students for high school level curriculum. Techniques and materials used may include the following: short stories, magazines, newspapers, video and film clips, audio stories, writing, computers, internet sites, e-reader technology, writing, self-selected independent reading books, and study skills. This class will also study literature analysis, poetry, and advertising techniques. Students will be expected to independently read and write daily in this class.

## LIFETIME/OUTDOOR RECREATION

### Lifetime/Outdoor Recreation 7<sup>th</sup> and 8<sup>th</sup> Grade

Students will learn a variety of rules, skills, fundamentals and strategies in a variety of individual and dual sport activities. Safety and sportsmanship will be emphasized. Activities include, but are not limited to: archery, table tennis, horseshoes, disc golf, golf, spike ball, fishing, and knot tying. Students will also complete a hunter safety course as one of the units of the course.

# MATH

## Math 7

This class develops mathematical concepts beyond basic skills. Students investigate statistics, ratios, rational numbers, and algebraic equations through hands-on, minds-on explorations. Problem solving is the focus.

## Math 7 Honors Plus

All of Seventh Grade Core Curriculum Standards covered plus first half of Eighth Grade Major Core Standards Covered.

## Math 8

The purpose of this class is to transition from arithmetic to algebra. Throughout this course, you will work with various representations of real numbers, including integers, fractions, decimals, and percents. Emphasis will be placed on solving equations and graphing.

## Math 8 Honors Plus

This course is designed to prepare students for the 8<sup>th</sup> grade Kansas Math Assessment using the High School Algebra 1 curriculum. It prepares students to take Geometry at the High School as a freshman. This course includes algebraic functions and their applications; use and application of statistics; use and application of algebraic formulas; and real world application of algebra.

# MUSIC

## Band 7<sup>th</sup> Grade

Membership in the 7<sup>th</sup> grade Band is open to students who have achieved an intermediate level of proficiency on their instrument. The purpose of the 7<sup>th</sup> grade Band is to study intermediate instrumental techniques. The band will perform at approximately four concerts a year.  
Prerequisite: Successful completion of Band 6

## Band 8<sup>th</sup> Grade

Membership in 8<sup>th</sup> grade band is open to students who have achieved an intermediate level of proficiency on their instrument and have completed 7<sup>th</sup> grade band. The purpose of the band is to study advanced intermediate instrumental techniques. Balanced instrumentation is maintained, with membership determined by the approval of the director. The band will perform at approximately four concerts a year.

## Jazz Band 8<sup>th</sup> Grade

The jazz band is an auditioned group of 8<sup>th</sup> graders. The purpose of the jazz band is to study and perform various jazz styles including swing, blues, pop, and rock. Jazz ensemble instrumentation will be adhered to as much as possible. In addition to regular concerts, the jazz band goes on recruiting tours with the music department. Prerequisite: Approval of the instructor.

## Mixed Chorus 7<sup>th</sup> and 8<sup>th</sup> Grade

This choir is a \*non-select choir which is made up of 7<sup>th</sup> and 8<sup>th</sup> grade male and female voices. The choir members will have their voices "tested" and will then be placed in sections that will enable them to sing comfortably while still developing their voices. They will learn songs in 2, 3 parts and 4 parts in a variety of styles.

## HG Singers/KH Singers 8<sup>th</sup> Grade

This choir is a \*select choir of 8<sup>th</sup> graders. Selection traditionally takes place in the spring of the previous year. As with the other choirs, this group will have voices tested and will be placed in their proper section. At this age, the voices are developing and changing constantly, so the choir teacher can aid in that development by listening often and being aware of changes that need to be made in exercise and song selection.

## Orchestra 7<sup>th</sup> Grade

Orchestra class is open to 7<sup>th</sup> grade students who have had 1-2 years instruction on violin, viola, cello or bass. Students must be at an intermediate level of proficiency. Membership must be approved by the teacher. The emphasis is on reading music, musicianship and string fundamentals. 7<sup>th</sup> graders perform at the fall Concert, Christmas concert, music contest, and a spring concert.

## Orchestra 8<sup>th</sup> Grade

Orchestra class is open to 8<sup>th</sup> grade students who have had 2-3 years instruction on the violin, viola, cello or bass. Students must be at an intermediate level of proficiency. Membership must be approved by the teacher. The emphasis of 8<sup>th</sup> grade orchestra is on reading music, musicianship and string fundamentals. Students perform at a fall concert, Christmas concert, music contest and a spring concert. 8<sup>th</sup> graders also have the opportunity to participate in the Western Kansas Orchestra Festival in November and the music department Elementary Recruiting tour in April.

## PEER LEADERSHIP

### Peer Leadership 8<sup>th</sup> Grade

Students will spend time as peer leaders in the Horace Good Life Skills class; this class would be excellent for those interested in the health care or education profession. Students will interact with special needs students; tasks may include helping with coffee cart, cooking, laundry, and dishes

## PHYSICAL EDUCATION

### Physical Education 7<sup>th</sup> and 8<sup>th</sup> Grade

This semester long course is designed to provide students with the knowledge and skills needed to engage in physically active and healthy activities throughout their lifetime. The course is made up of two different areas of focus: 1) Health related aspects of fitness and 2) Lifetime activities. Students will be required to dress out.

## READ 180

### Read 180 7<sup>th</sup> and 8<sup>th</sup> Grade

Read 180 is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses

individual needs through adaptive and instruction software, high-interest literature, and direct instruction in reading and writing skills.

## SCIENCE

### Science 7<sup>th</sup> Grade

The 7<sup>th</sup> grade science curriculum covers a variety of topics dealing with life sciences. Among these are the study of cells, plants, human body, ecosystems, populations and communities.

### Science 8<sup>th</sup> Grade

This is a general science course. You will be exploring three different areas of science: physical science, earth science and space science.

## SOCIAL STUDIES

### Kansas History/Geography 7<sup>th</sup> Grade

Ever wonder about the history of the place where you live? This course will focus on the history of Kansas from its native past to the present day. A review of geography themes will be covered as well as a general overview of world geography.

### US History (1800-1900) 8<sup>th</sup> Grade

This course will cover the foundational aspects of our nation's history leading up to the outbreak of America's bloodiest war, the Civil War. The course will look at the repercussions of the Civil War events on our nation and our entry into the Industrial Age. The strengthening themes of the class will be government, economics, interpreting historical documents and evaluating historical vents.

## SPANISH

### Spanish A for Non Natives 7<sup>th</sup> and 8<sup>th</sup> Grade

This is a yearlong class that is basic conversational Spanish. Students learn everyday vocabulary with which to communicate and write. Pronunciation, spelling and some reading in Spanish are emphasized. Some vocabulary units include; school supplies, school subjects, clothing, telling time, downtown, directions, food, technology, family, animals and body parts. Music and project based learning will be used to promote long term retention. Culture is embedded throughout each unit.

### Spanish A for Natives 7<sup>th</sup> and 8<sup>th</sup> Grade

This class is for someone who already speaks Spanish but would like to learn how to read and write Spanish better. This class will also include; everything from Spanish A and; nouns, adjectives, short stories from "Cuentos Simpaticos". The focus is on reading and writing in Spanish. Some irregular verbs like SER/ESTAR/IR, and present tense of regular AR/ER/IR verbs.

### Spanish B 8<sup>th</sup> Grade

This is a yearlong class that is a continuation of Spanish A. The emphasis is on improved pronunciation, increased speaking, spelling skills, reading and writing in Spanish. Vocabulary units include; numbers to 1000, sports, jobs, weather, feelings, giving directions and downtown. Continued work on present tense and irregular verbs.

## SPORTS MANAGEMENT

### Sports Management 7<sup>th</sup> and 8<sup>th</sup> Grade

This introductory course emphasizes basic management principles as they relate to middle school sporting events. A variety of topics will be covered including beginning marketing techniques, facility management, event organization and event management.

# SUPPORT PROGRAMS

## Special Education Services

Students who have an active Individual Education Plan (IEP) will receive the necessary services through our Special Education program.

## English Language Learner (ELL)

Placement in ELL sheltered English classes is determined by scores on the KELPA (Kansas English Language Proficiency Assessment) and/or the IPT test, as well as performance on State Assessments and other indicators.

### ELL Communications Level 1

This course is designed for those students who are classified as NEP (non-English proficient) or lower-level LEP (limited English proficient). The purpose of this course is to aid students in acquiring the listening, speaking, and writing skills needed to be successful with both academic and social English. Vocabulary, pronunciation, and writing skills are emphasized at each student's language proficiency level.

### ELL Reading Level 1

This course consists of both independent reading practice and small group instruction so that students can develop reading skills and vocabulary needed to read and understand a variety of text. Depending on a student's level, the focus will be on learning to read in English or developing techniques and strategies for improving reading comprehension.

### ELL Social Studies Level 1

This course is designed to provide sheltered instruction to build students' background knowledge, develop key concepts, and increase vocabulary in all areas of the social studies curriculum so that they can eventually be successful in a mainstream classroom setting.

### ELL Science Level 1

This course is designed to provide sheltered instruction to build students' background knowledge, develop key concepts, and increase vocabulary in all areas of the science curriculum so that they can eventually be successful in a mainstream classroom setting.

## ELL Math Level 1

This course is designed to provide sheltered instruction to build students' math concepts, skills, and vocabulary. Depending on a student's level, the focus will be on building basic math skills and concepts or on approaching the mainstream curriculum.

## ELL Class within a Class

As the student's English proficiency increases, the student's transition to a more inclusive environment where an ELL teacher or an ELL paraprofessional provides services in the classroom. At the middle and high school levels, students transition from the resource classroom into CWC (class-within-a-class) educational settings. In a CWC class, both a content teacher and an ELL teacher are present. The ELL teacher insures that instruction, assignments, and assessments are modified as needed to support the students in the classroom.

## WHAT'S COOKING?

### What's cooking? An Introduction to Culinary Arts 7<sup>th</sup> and 8<sup>th</sup> Grade

Students will learn all about food, including food culture, food history, food safety, and current food trends. They also learn about the food service industry and preparing culinary dishes. Through hands-on activities and in-depth study of the culinary arts, this course helps students develop cooking skills and gives them the opportunity to explore careers in the food industry. Topics include methods of cooking, culinary vocabulary, and the development of safe and sanitary kitchen practices. Production items will include vegetable and starch preparation, soups, stocks & sauces, meat & protein products, cakes and pastries, breads, and international foods.

## WEIGHT TRAINING

### Weight Training 7<sup>th</sup> and 8<sup>th</sup> Grade

This course is designed to develop a weightlifting and training program to fit the student's needs. Flexibility, cardiovascular endurance, strength, muscular endurance, and body composition are fitness components that will be stressed. This course is also designed to fit the student's needs-athlete or non-athlete.

# YOUTH ENTREPRENEURS

## Youth Entrepreneurs (YE) 8<sup>th</sup> Grade

Supported by the non-profit Youth Entrepreneurs, this class is a valuable experience for students who are motivated, creative and responsible with the drive to support themselves as entrepreneurs as they strive to become the business leaders of tomorrow. This is a semester long class where the students will create a business plan, manufacture their product and sell their goods to the target market (Students and Staff). Market Day will be a school day where Youth Entrepreneurs will set up their business booth for a day with the opportunity to sell their goods to the students and staff.